

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, *How to Complete the National Register of Historic Places Registration Form*. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions.

1. Name of PropertyHistoric name: Criglersville Elementary SchoolOther names/site number: DHR ID# 056-5067

Name of related multiple property listing:

N/A

(Enter "N/A" if property is not part of a multiple property listing)

2. LocationStreet & number: 1120 Old Blue Ridge TurnpikeCity or town: Criglersville State: VA County: MadisonNot For Publication: N/AVicinity: N/A**3. State/Federal Agency Certification**

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this X nomination ___ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property X meets ___ does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance:

___ national ___ statewide X local

Applicable National Register Criteria:

X A ___ B X C ___ D

Signature of certifying official/Title:

Date

Virginia Department of Historic Resources

State or Federal agency/bureau or Tribal Government

In my opinion, the property ___ meets ___ does not meet the National Register criteria.

Signature of commenting official:

Date

Title :

State or Federal agency/bureau
or Tribal Government

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4. National Park Service Certification

I hereby certify that this property is:

- ☐ entered in the National Register
☐ determined eligible for the National Register
☐ determined not eligible for the National Register
☐ removed from the National Register
☐ other (explain:) _____

Signature of the Keeper

Date of Action

5. Classification

Ownership of Property

(Check as many boxes as apply.)

- Private: ☒
- Public – Local ☐
- Public – State ☐
- Public – Federal ☐

Category of Property

(Check only **one** box.)

- Building(s) ☒
- District ☐
- Site ☐
- Structure ☐
- Object ☐

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Number of Resources within Property

(Do not include previously listed resources in the count)

Contributing	Noncontributing	
<u>3</u>	<u>0</u>	buildings
<u>0</u>	<u>0</u>	sites
<u>0</u>	<u>0</u>	structures
<u>0</u>	<u>0</u>	objects
<u>3</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register 0

6. Function or Use

Historic Functions

(Enter categories from instructions.)

EDUCATION: school

Current Functions

(Enter categories from instructions.)

VACANT/NOT IN USE

RECREATION AND CULTURE: museum

WORK IN PROGRESS

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7. Description

Architectural Classification

(Enter categories from instructions.)

MODERN MOVEMENT

Materials: (enter categories from instructions.)

Principal exterior materials of the property:

Criglersville Elementary School:

Walls: BRICK

Foundation: CONCRETE

Roof: ASPHALT, SYNTHETICS

Home Economics and Agriculture Buildings:

Walls: METAL: Aluminum, WOOD: Weatherboard

Foundation: CONCRETE

Roof: ASPHALT

Narrative Description

(Describe the historic and current physical appearance and condition of the property. Describe contributing and noncontributing resources if applicable. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, type, style, method of construction, setting, size, and significant features. Indicate whether the property has historic integrity.)

Summary Paragraph

The Criglersville Elementary School property includes three historically intact buildings spread across almost six acres of idyllic countryside in rural Madison County. Situated just west of the Criglersville crossroads, the parcel includes portions of Old Blue Ridge Turnpike and a stretch of the Robinson River. The 17,855 square foot brick school building, constructed in 1949, is one of the earliest examples of modernist architecture in Madison County. It contains eight classrooms, two large hallways, bathrooms, a cafeteria, and a gym. The first school at Criglersville was constructed ca. 1913 and expanded in 1921. In ca. 1935, the home economics building, and the

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agriculture building were both added to the property to accommodate expanding programs and a growing student population. The current school building was constructed after a fire destroyed the earlier 1913 school. The home economics building and the agriculture building, both contributing resources, survived the fire and continued to be utilized for educational purposes even after the construction of the new larger school. The two wood-frame out buildings remain true to their historic roots, with the westernmost building housing the Madison County Historical Society's Mountain Museum. In addition to the museum, an easement covers the roadside monument dedicated to the individuals displaced during the creation of Shenandoah National Park.

Narrative Description

Inventory

1. Main School Building (ca. 1949, contributing)
2. Home Economics Building (ca. 1935, contributing)
3. Agriculture Building (ca. 1935, contributing)

Main School Building

Criglersville Elementary School faces southeast, fronting Old Blue Ridge Turnpike and a small, paved parking area. The school is a rectangular, two-story, 17,855-square-foot building that remains largely unchanged from its original construction and is an archetypal example of a Modernist style building. Constructed in 1949, its imposing, utilitarian design reflects the commitment to large-scale civic investment that defined the post-war period. Built to last, the school building remains a source of pride and nostalgia for the surrounding community.

Exterior

A testament to the beauty of symmetry, the rectangular building is constructed of brick with 54 massive metal windows with fixed panes surrounding functional metal casement windows. All eight of the building's entrances still house the wooden doors installed during the building's original construction, all but one of which are double doors designed to handle the substantial daily traffic inherent to use as an educational facility. On the front and sides of the structure, the flat roof is surrounded by a parapet wall, capped with concrete coping.

The building's front façade is divided into three sections, a centered projecting bay with two flanking classroom wings that extend out east and west from the main entry. Within the front projecting bay is a recessed front double door entry topped with a multi-light transom. Adorning the top of the centered section "Criglersville Elementary School" is spelled out in aluminum lettering with a distinct modern font. The façade also features the original 29 aluminum windows spread across the first and second stories.

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Only on the back are the building's asymmetrical elements obvious, including the exterior entrance to the internally sequestered boiler room and the towering brick chimney that stands above it. Both the boiler room and kitchen, found on opposite sides of the building's rear, are only one story tall and stand out in juxtaposition to the substantially taller gym and cafeteria that stands between them. No parapet is present at the buildings back, making the differing roof elevations obvious when observed from the building's rear elevation.

Interior

Inside, the building's aesthetic is archetypal and many of its original finishes and features remain well preserved. The main entry opens to a small lobby and provides access to a wide central corridor with painted cinder block walls and vinyl asbestos tile floors that run the length of the building's first floor. The wide corridor provides access on one side to three classrooms, the library, the principal's office, and the nurses office. On its other side, access to the gym, cafeteria, bathrooms, and stairs can be found. The stairs to the second floor are located at each end of the corridor. The second floor features a similar layout as the first floor with a hallway providing access to the five classrooms above. Set high on the corridor wall, across from the classrooms, are several sets of glass block windows providing additional light to the hallway.

Each of the building's classroom contains two mounted chalkboards and a wall-spanning row of handcrafted cabinets reflected in the building's original drawings. Though some classrooms have been carpeted since the school's construction, all originally feature the same vinyl tile and painted cinder block walls as the hallways. The library's shelving structure remains intact, though the actual shelves are no longer present. Original door hardware can be found throughout, including several brass door closers.

Accessed from the main lobby through several sets of doors, is the largest space in the building and contains the kitchen, cafeteria, and gymnasium. The gymnasium comes complete with a basketball hoop and stage and remains true to its original form. The kitchen and cafeteria are on one side of the space and the stage is set on the opposite side and is accessed by two sets of small stairs. Throughout the building, a drop ceiling was added at some point to accommodate electrical wiring and other utilities.

Home Economics Building (ca. 1935, contributing)

The former Home Economics Building, built in the mid-1930s, stands only a short physical distance from the primary structure, but is worlds away in terms of its construction and style. The wood-frame structure is two stories tall and features the steeply pitched roof and prominent front porch, made accessible with the addition of a ramp, that defines vernacular architecture in the area. Originally clad with wood, the building has been resided with aluminum but retains much of its original appearance and historic character. The building's first story contains four rooms, one of which is an enclosed porch modified on the interior to look like the inside of a log cabin.

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Though no running water is present on site, the building is home to the Madison County Historical Society's Mountain Museum, honoring the individuals displaced to create Shenandoah National Park and showcasing an important part of our national story.

Agriculture Building (ca. 1935, contributing)

On the other side of the parking lot, another 1930s building speaks to the property's past and contributes to its historic significance. Originally intended as a facility for agriculture classes, the structure has had many lives including its recent use as the Criglersville voting precinct. Though the building's original wood siding has been covered with aluminum, the one-story schoolhouse's architectural character still emanates from the building, evident in the building's steeply pitched roofline, its two concrete covered porches, and original wood windows. Inside, the building is divided into three large classrooms, a porch-turned-hallway, and two small bathrooms.

Statement of Integrity

Despite nearly sixty years of continuous use and more than two decades of neglect, Criglersville Elementary School's primary structure is a prime candidate for historic preservation. With the exception of drop ceilings added to conceal electrical conduit, the removal of a bathroom above the kitchen, and the addition of a small wall in the upstairs hallways, the building remains substantially true to its original design.

Throughout the building, clear evidence of vandalism can be found in the form of graffiti and broken window panes, but nothing severe enough to preclude a preservationist approach to the school's restoration.

The Home Economics cabin was painstakingly renovated by the Madison County Historical Society in advance of the 2021 opening of the Mountain Museum. To help bring history to life on the site, the historical society enclosed the structure's side porch, installing salvaged chestnut timbers on the interior walls to create a "mountain kitchen" exhibit. Though the layout of the structure remains intact, non-original wood paneling – likely added in the 1970s – can be found through the building's first floor. On the building's exterior, the original wood weatherboard has been entombed behind aluminum siding, preventing further degradation but slightly altering the external appearance of the building.

Similar aluminum sheets can be found covering clapboard siding across the parking lot at the former agriculture building, which also remains largely true to its historic roots. Like the Mountain Museum, the structure's original plaster walls are hidden behind wood paneling, but the area's distinctive vernacular architecture still shines through.

Despite this alteration, many original features can still be found including chalkboards, chair rail, and heavy wooden doors that harken back to the building's original construction.

Criglersville School and its contributing outbuildings retain remarkable integrity. It remains at its original location and its surrounding setting has changed little, if at all, since the end of the

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period of significance. The exterior and interior retain most of original finishes and materials, except for the addition of dropped ceilings and carpet in some of the classrooms, so therefore the property retains integrity of materials. The building, still identifiable as a modernist, post-World War II school, retains integrity of association. The school's integrity of design is evident, with its more modern aesthetic that is easily recognizable in its form and massing, with its horizontality and utilitarian design that sets it apart from the design of school buildings constructed in the early 20th century.

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8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- ☒ A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- ☐ B. Property is associated with the lives of persons significant in our past.
- ☒ C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- ☐ D. Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

- ☐ A. Owned by a religious institution or used for religious purposes
- ☐ B. Removed from its original location
- ☐ C. A birthplace or grave
- ☐ D. A cemetery
- ☐ E. A reconstructed building, object, or structure
- ☐ F. A commemorative property
- ☐ G. Less than 50 years old or achieving significance within the past 50 years

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Areas of Significance

(Enter categories from instructions.)

EDUCATION

ARCHITECTURE

Period of Significance

1935 – 1974

Significant Dates

1949

Significant Person

(Complete only if Criterion B is marked above.)

N/A

Cultural Affiliation

N/A

Architect/Builder

Eubank & Caldwell, Inc. (architects)

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Statement of Significance Summary Paragraph (Provide a summary paragraph that includes level of significance, applicable criteria, justification for the period of significance, and any applicable criteria considerations.)

Criglersville Elementary School is situated in the small town of Criglersville in rural northwest Madison County, approximately ten minutes north and west of the county seat of Madison. The school is locally significant under Criterion A in the area of Education and Criterion C in the area of Architecture. The period of significance for the property is ca. 1935 to 1974, beginning with the construction of the home economics and agriculture buildings, encompassing the construction of the new school in 1949 after the previous school building burned, and continuing to the 50-year cutoff to recognize the school's continued importance as an educational and community center for the village of Criglersville and the surrounding vicinity. Criglersville Elementary School continued operations until 2003, despite the increasing popularity of consolidating schools and busing students to more centralized locations. Under Criterion A (Education), the Criglersville school is significant as the longtime epicenter of educational life for this region of Madison County and the primary site of many Madisonians' academic development. It is also significant for its construction during a time when additional consolidation of schools in rural areas was encouraged by state and local officials. Under Criterion C (Architecture), the building is significant as a vernacular adaptation of institutional Modernist architecture in rural Madison County, a departure from the Colonial Revival influence that permeated school construction in years prior. The utilitarian brick school building remains one of the only such buildings in this area and stands in stark contrast to the surrounding agricultural landscape. The wood-frame support buildings, constructed in the 1930s in response to the Great Depression, exemplify the earlier architectural preference for designing educational buildings that were more akin to vernacular domestic architecture.

Criglersville Elementary School is significant for its role in the lives of residents and their children who were forced from their homes in communities that were in the path of what would become Shenandoah National Park. These community members made new lives for themselves in the area – an important story of struggle and resilience chronicled by the Mountain Museum, which now occupies the former home economics building. From its creation to its closure in 2003, the Criglersville Elementary School served as the area's key civic institution, hosting a long running and beloved "Harvest Dinner" and countless other local traditions and community events.

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Narrative Statement of Significance (Provide at least **one** paragraph for each area of significance.)

Historical Background

The public school system in Virginia began with the 1869 Reconstruction Era state constitution, which mandated the first system of free public education and the construction of schools within walking distance of every student in the Commonwealth. With this mandate, rural counties like Madison began erecting one and two-room schoolhouses to meet the needs of students throughout their most remote communities. It is unknown how many schools were constructed in Madison after the mandate, but in an interview done by the Green County Record in 1959, Waverly Yowell, former superintendent of schools, noted that when he took office, there were 30 different schools throughout the county.

The first Madison County High School was constructed in 1916 along Schoolhouse Road near the Town of Madison. It burned in 1937, and a new Madison County High School was constructed in 1938. In 1913, Criglersville gained its first school. The original two-room schoolhouse was expanded to four rooms in 1921, when high school studies were incorporated. In 1924, consolidation of schools became popular, forcing the closure of many of the one- and two-room schoolhouses. With its proximity to the mountains, children living at higher elevations attended Criglersville, though a school was built in the mountains in 1930. The Criglersville School accepted students from a wide region as more of the one- and two-room schools, like the one in the community of Novum closed, and children were bused to Criglersville. The school saw its first graduation in 1925. The Civilian Conservation Corps Camp stationed at Quaker Run in 1934 also attended night classes in Forestry, Science, and Algebra at the Criglersville School.

Possibly in response to the Great Depression and the national trend of expanding subject areas and programs for students, the Agriculture and Home Economics buildings were constructed in the 1930s. Disaster struck the main building of Criglersville School in January 1946 when it was destroyed by fire. The school had housed both the high school and grade school, and students in grades 1 through 7 were sent to the former CCC Camp; high school students used the contributing Home Economics and Agriculture buildings, the Cannery, and the local Odd Fellows Hall.

After the fire, the Criglersville PTA requested an elementary school in lieu of a school that would house all grades. At the time of the fire, there were two high schools within the county, Criglersville and one in the Town of Madison. It was agreed that a new elementary school would be constructed in Criglersville, and high school age students would be sent to the school in Madison. The county received a loan from the State Board of Education for \$152,000 for the new school. The new modern brick school was built in 1949 and opened with 265 white students. When Criglersville Elementary School closed in 2003, it had only 80 students.

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Criglersville was chosen as one of eight Blue Ridge Heritage Memorial Sites for the Shenandoah National Park. The land for the park extends across eight counties and encompasses more than 33,000 acres in Madison County alone. With the creation of this park, residents of the mountain, so-called "mountain people," were forced from the land they had inhabited for generations, an act which would ultimately impact not only those individuals but surrounding communities. In Madison County alone, 125 families were displaced. The Mountain Museum in Criglersville is a tribute to those displaced, using its buildings to not only serve local residents, but for those beyond its boundaries.

Criterion A: Education

Criglersville Elementary School is locally significant under Criterion A in the area of Education for its history of providing educational opportunity in rural Madison County. The elementary school and each of the contributing buildings are representative of the evolving patterns of the education system in Madison County and the State of Virginia. Between its construction in 1949 and its closure in 2003, the primary building, Criglersville Elementary School, educated many generations of area residents and served as a center of civic life for the community.

After the original Criglersville School, which housed all grades, burned in 1946, the decision to rebuild a school that would only house elementary school grades reflects a statewide policy that students would be better served when the different grade levels were separated. The building's construction also reflects the influence of parents, via the Parent Teacher Association, as they pushed for a modern elementary school to be built in Criglersville rather than having their elementary aged students bussed to an elementary school in Madison, almost 10 miles away. This was rare victory for parents during a time when school consolidation was being promoted across the state.

Additionally, though they possessed considerable survival skills and intimate knowledge of the natural world, many of the residents evicted from Shenandoah National Park received limited formal education and struggled with low levels of literacy. In this context, Criglersville Elementary School played an essential role in the education of mountain children, ensuring they had the skills needed to navigate and thrive in the modern world.

Criterion C: Architecture

Criglersville Elementary School is architecturally significant in rural Madison County, embodying a vernacular form of the Modernist style that was commonly being adapted for institutions and other commercial buildings by the mid-20th century. At the time of its construction, it was one of the most modern and state-of-the art buildings in the county. Utilitarian in its design and ornamentation, the sturdy masonry building was built to last, serving as a school for more than half a century.

The school building was designed by Eubank & Caldwell, a prominent and prolific Roanoke-based architecture firm involved in the construction of numerous significant institutional and

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educational buildings across the region. Two schools by the firm have previously been listed on the Virginia Landmarks Register and National Register of Historic Places: William Byrd High School in the town of Vinton (NRIS SG100001082; NRHP 2017) and Warren County High School, a contributing building within the Front Royal Historic District (NRIS 03000209, NRHP 2002). Additionally, several institutional buildings designed by Eubank & Caldwell have also been listed, including the Salvation Army Citadel (NRIS SG100005429) in Roanoke as well as the Beaux-Arts style YWCA building at 605 First Street SW in the Roanoke Downtown Historic District (NRIS 02000978). The firm also designed the Southwestern State Hospital Tubercular Building in the town of Marion (NRIS SG100009245). Significant commercial works by Eubank & Caldwell include the Hotel Lincoln (NRIS 95000897), the Lincoln Theatre (NRIS 92001710), and the Marion National Bank, all within the Marion Historic District (NRIS 00000888); the H.L. Lawson & Son Warehouse in Roanoke (NRIS 08000830); and the Grandin Theater, part of Roanoke's Grandin Road Commercial Historic District (NRIS 02001450).

The modern design of the school is reflective of changing national trends in the methods and materials used in school construction. The form and massing of schools became more utilitarian and minimalist in design, both on the exterior and interior. Materials like brick masonry, glass, and metal were applied to create buildings that prioritized function over design aesthetics. Criglersville Elementary School is a good example of this Modernist approach, with its horizontal massing and large aluminum casement windows that provide ample light to the classrooms in addition to adequate air flow. Glass block windows were also utilized and provide additional light in hallways. While brick is used on the exterior, concrete block is used on the interior. The architecture of Criglersville Elementary also stands out in its local context – as school consolidation gained popularity, smaller community schools were much more commonly replaced by larger, modern school in towns and cities, rather than more rural villages like Criglersville surrounded by open agricultural lands.

Only a few public schools remain in Madison County. One of earliest is Waverly Yowell Elementary School, constructed ca. 1938 as Madison County High School just north of the Town of Madison's small commercial core. Waverly Yowell embodies the Colonial Revival style, featuring a pedimented entry pavilion and Georgian Revival door surround with pilasters and broken pediment. In contrast, Criglersville Elementary represents a transition to a more streamlined and modern design and is likely one of the earliest examples of modern architecture to be constructed in the county. The design of its interior spaces, including a central gymnasium and cafeteria, are indicative of additional changes that were being implemented when designing new school buildings. Later school buildings constructed in the county are Madison High School, constructed in 1958, and William Wetsel Middle School, and Madison Primary School. Madison High School and the Middle School are more reflective of the International Style and represent a further evolution of architectural design for school buildings. Along with Waverly Yowell, these schools are all still in use and have continued to be updated and expanded. Criglersville Elementary School remains as one of the most intact historic school buildings in the region and one of the best examples of Post World War II Modernism in Madison County.

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Constructed in the 1930s, the two contributing secondary resources on the site – the Home Economics and Agricultural buildings – stand out next to their more Modernist counterpart. The two buildings remain as representatives of earlier vernacular educational buildings constructed during the 1930s to accommodate changing curriculums and increases in student population. Even now, Criglersville Elementary School and its two secondary buildings remain one of the area's defining physical landmarks and a major source of community pride for longtime area residents.

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9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form.)

Dwyer, John Edward. "A historical survey of changes in education in Madison county 1792-1970," University of Richmond Master's Theses. Summer 1970, 41.

Ross, Charles. "(SNP105) Charles Ross interviewed by Dorothy Noble Smith, transcribed by Alan S. Brenner," Shenandoah National Park Oral History Collection. James Madison University JMU Scholarly Commons. Interview 16 October 1978. Electronic Document, <https://commons.lib.jmu.edu/snp/32/>; Mountain Museum. Exhibits onsite in June 2022.

"Waverly Yowell is Interviewed" Green County Record, September 24, 1959, Vol. 50, no.38, p.1-2.

Homza, Marion Rosser. "County-owned site rich in memories," The Daily Progress. 12 November 2009.

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"20 Years Ago: Files of Jan. 24, 1946." Orange Review, January 27, 1966, vol. 35, no. 48, p. B-7, col. 3.; Mountain Museum 2022.

"Dr. C.F. Ross Analyzes School Situation: Recommends Joint H.S. With Greene." Greene County Record, April 4, 1946, vol. 37, no. 14, p. 1, col. 1.

Berry, Edward. "Public Education Through the Years: Par I." Preserving Yesterday Enriches Tomorrow. Madison County Historical Society, May 2022.

Brophy, Allison. "Culpeper backs plea for park entrance as Hoover vowed in 1929." Newspaper article on file at the Mountain Museum. Blue Ridge Heritage Project. Historical interpretive sign, "Honoring Their Sacrifice."

"Loans Approved for the State Board of Education" Arlington Daily, Vol. 8, No. 22. January 1947.

McCleary, Ann. "Public Schools in Augusta County, Virginia, 1870-1940." National Register of Historic Places, thematic nomination report, 1984. Virginia Department of Historic Resources, Richmond, Virginia, VDHR File 007-1175.

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Previous documentation on file (NPS):

☐ preliminary determination of individual listing (36 CFR 67) has been requested
☐ previously listed in the National Register
☐ previously determined eligible by the National Register
☐ designated a National Historic Landmark
☐ recorded by Historic American Buildings Survey #
☐ recorded by Historic American Engineering Record #
☐ recorded by Historic American Landscape Survey #

Primary location of additional data:

☒ State Historic Preservation Office
☐ Other State agency
☐ Federal agency
☐ Local government
☐ University
☒ Other

Name of repository: Madison County Historical Society; Virginia Department of
Historic Resources, Richmond

Historic Resources Survey Number (if assigned): DHR ID# 056-5067

10. Geographical Data

Acreage of Property 5.829

Use either the UTM system or latitude/longitude coordinates

Latitude/Longitude Coordinates

Datum if other than WGS84:
(enter coordinates to 6 decimal places)

1. Latitude: 38.461017	Longitude: -78.303003
2. Latitude:	Longitude:
3. Latitude:	Longitude:
4. Latitude:	Longitude:

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Or

UTM References

Datum (indicated on USGS map):

☐ NAD 1927 or ☐ NAD 1983

1. Zone:	Easting:	Northing:
2. Zone:	Easting:	Northing:
3. Zone:	Easting:	Northing:
4. Zone:	Easting :	Northing:

Verbal Boundary Description (Describe the boundaries of the property.)

The nominated boundary largely corresponds to Madison County tax parcel 21-61, as shown on the attached Tax Parcel Map, with one exception: to the southwest, it is bound by Old Blue Ridge Turnpike.

Boundary Justification (Explain why the boundaries were selected.)

The nominated boundary encompasses all contributing resources historically associated with Criglersville Elementary School, including the main school and two classroom buildings.

11. Form Prepared By

name/title: Felix Schapiro, Owner and Manager
organization: Criglersville Elementary School LLC
street & number: 109 E 16th Street
city or town: Richmond state: VA zip code: 23224
e-mail: felix.schapiro@gmail.com
telephone: 804-432-9652
date: 7/31/2024

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Additional Documentation

Submit the following items with the completed form:

- **Maps:** A USGS map or equivalent (7.5 or 15 minute series) indicating the property's location.
- **Sketch map** for historic districts and properties having large acreage or numerous resources. Key all photographs to this map.
- **Additional items:** (Check with the SHPO, TPO, or FPO for any additional items.)

Photographs

Submit clear and descriptive photographs. The size of each image must be 1600x1200 pixels (minimum), 3000x2000 preferred, at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map. Each photograph must be numbered and that number must correspond to the photograph number on the photo log. For simplicity, the name of the photographer, photo date, etc. may be listed once on the photograph log and doesn't need to be labeled on every photograph.

Photo Log

Name of Property: Criglersville Elementary School

City or Vicinity: Criglersville

County: Madison

State: VA

Photographer: Felix Schapiro

Date Photographed: See individual photo descriptions.

Description of Photograph(s) and number, include description of view indicating direction of camera:

1 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0001.jpeg

Front facade of Criglersville Elementary School and Mountain Museum, looking northwest.

Date: December 9, 2021

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Name: VA_Madison_Criglersville_Elementary_School_0002.jpeg

Former Agriculture Building, facing southeast.

Date: December 9, 2021

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Name: VA_Madison_Criglersville_Elementary_School_0003.jpeg

The monument and Mountain Museum/former Home Economics building, facing north from Old Blue Ridge Turnpike.

Date: December 9, 2021

4 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0004.jpeg

Criglersville Elementary School, detail of front entrance and windows, looking north.

Date: December 22, 2023

5 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0005.jpeg

Exterior detail of western side entrance of school, facing east.

Date: February 6, 2024

6 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0006.jpeg

Interior view of the school's front entrance, facing south from central hallway.

Date: June 19, 2024

7 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0007.jpeg

Interior view of the school's central first floor hallway, facing west.

Date: June 19, 2024

8 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0008.jpeg

View of the stage in the school gymnasium, facing east from center of gym.

Date: February 11, 2022

Criglersville Elementary School

Name of Property

Madison County, VA

County and State

9 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0009.jpeg

View of gym showing exterior door (right), cafeteria doors (center) and hallway door (left).

Date: February 11, 2022

10 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0010.jpeg

Gymnasium windows, exterior exit, stage entrance, and stage, facing northeast

Date: July 19, 2022

11 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0011.jpeg

View of school library showing shelving units, murals, and doors to hallway, storeroom, and principals office, looking northwest from southeast corner of the library.

Date: June 19, 2024

12 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0012.jpeg

Stairs to back of stage (left) and eastern staircase (right), facing northeast from central hallway.

Date: February 11, 2022

13 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0013.jpeg

Blackboard, cabinetry, and iron window in an upstairs classroom, facing south from classroom doorway.

Date: February 11, 2022

14 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0014.jpeg

Closets on eastern wall of westernmost first-floor classroom, facing east.

Date: February 11, 2022

15 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0015.jpeg

Cabinetry and original sink in westernmost first-floor classroom, facing southeast

Date: February 11, 2022

Criglersville Elementary School

Name of Property

Madison County, VA

County and State

16 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0016.jpeg

Sink, door to kitchen, and dish return opening in cafeteria, facing west from center of cafeteria

Description: Date: February 11, 2022

17 of 17.

Name: VA_Madison_Criglersville_Elementary_School_0017.jpeg

Remaining kitchen cabinetry, view west from cafeteria dish return opening

Date: February 11, 2022

Paperwork Reduction Act Statement: This information is being collected for nominations to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 460 et seq.). We may not conduct or sponsor and you are not required to respond to a collection of information unless it displays a currently valid OMB control number.

Estimated Burden Statement: Public reporting burden for each response using this form is estimated to be between the Tier 1 and Tier 4 levels with the estimate of the time for each tier as follows:

Tier 1 – 60-100 hours

Tier 2 – 120 hours

Tier 3 – 230 hours

Tier 4 – 280 hours

The above estimates include time for reviewing instructions, gathering and maintaining data, and preparing and transmitting nominations. Send comments regarding these estimates or any other aspect of the requirement(s) to the Service Information Collection Clearance Officer, National Park Service, 1201 Oakridge Drive Fort Collins, CO 80525.



LOCATION MAP

Criglersville Elementary School
Madison County, VA
DHR ID# 056-5067

Latitude/Longitude Coordinates
38.461017, -78.303003



Nominated Boundary

0 100 200
Feet





SITE PLAN & PHOTO KEY

Criglersville Elementary School
Madison County, VA
DHR ID# 056-5067

 Nominated Boundary

 Contributing Buildings

0 100 200
 Feet





TAX PARCEL MAP

Criglersville Elementary School
Madison County, VA
DHR ID# 056-5067

Tax Parcel: 21-61

 Nominated Boundary

0 100 200
 Feet





STREET MAP

Criglersville Elementary School
Madison County, VA
DHR ID# 056-5067

 Nominated Boundary

0 300 600
 Feet





AERIAL-VICINITY MAP

Criglersville Elementary School
Madison County, VA
DHR ID# 056-5067

 Nominated Boundary

0 300 600
 Feet

